



# Rensselaer

why not change the world?®

**Lab exercises: installing R/ Rstudio, beginning to work with  
data: Data Frames, populations, filtering, distributions...**

**Ahmed Eleish**

**ITWS-4600/ITWS-6600/MATP-4450/CSCI-4960 MGMT4962/6962/ BCBP4962**

**Group 1, Lab 01, September 13th, 2024**

Tetherless World Constellation  
Rensselaer Polytechnic Institute



Add/Drop Deadline:  
Todayyyy!!!!

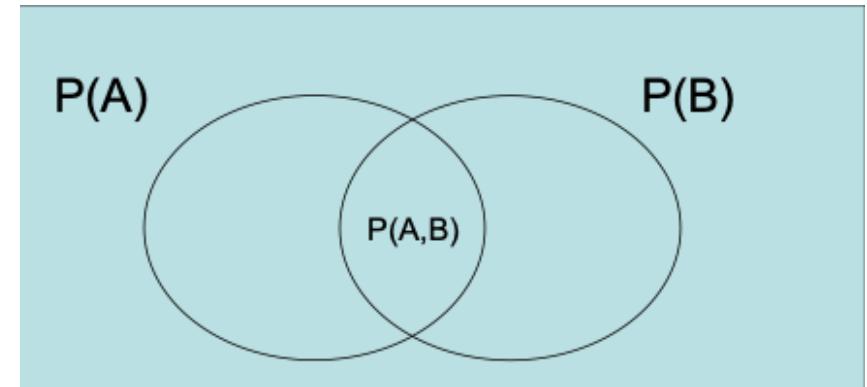
# Probability

**Conditional Probability:** *probability of event A occurring, given that event B occurred.*

$$P(A|B) = \frac{P(A,B)^{**}}{P(B)} = \text{Probability of } A, \text{ given } B ; P(B)>0$$

~ Probability of effect given cause

$$** P(A,B) = P(A) * P(B)$$



[https://en.wikipedia.org/wiki/Conditional\\_probability](https://en.wikipedia.org/wiki/Conditional_probability)

# Bayes Theorem

- The relationship between conditional probabilities,  $P(B|A)$  and  $P(A|B)$  can be expressed using the Bayes Theorem.

$$P(B|A) = \frac{P(A|B) * P(B)}{P(A)}$$

Conditional Probability / Likelihood

Prior Probability

Posterior Probability

Marginal Probability / evidence

The diagram illustrates the components of Bayes' Theorem. The formula  $P(B|A) = \frac{P(A|B) * P(B)}{P(A)}$  is shown. Arrows point from each term to its corresponding label: 'Posterior Probability' points to  $P(B|A)$ , 'Conditional Probability / Likelihood' points to  $P(A|B)$ , 'Prior Probability' points to  $P(B)$ , and 'Marginal Probability / evidence' points to  $P(A)$ .

~ Probability of cause given effect

Reference: [https://en.wikipedia.org/wiki/Bayes%27\\_theorem](https://en.wikipedia.org/wiki/Bayes%27_theorem)

# The Complement Rule

$$P(\text{not } A) = 1 - P(A)$$

$$P(B|\text{not } A) = 1 - P(\text{not } B|\text{not } A)$$

# Hypothesis

1. Write the original claim and identify whether it is the null hypothesis or the alternative hypothesis.
2. Write the null and alternative hypotheses. Use the alternative hypothesis to identify the **type of test**.
3. Write down all information from the problem.
4. Find the critical value using the tables
5. Compute the test statistic
6. Make a decision to **reject** or **fail to reject** the null hypothesis. A figure showing the critical value and test statistic may be useful.
7. Write the conclusion.

# Null and Alternate Hypotheses

- What are you exploring?
- $H_0$  - null
- $H_1$  – alternative
- If a given claim contains equality, or a statement of no change from the given or accepted condition, then it is the null hypothesis, otherwise, if it represents change, it is the alternative hypothesis.
- Stock market performance / trends versus unusual events (crash/ boom):
- Election results are predictable from exit polls
- It never snows in Troy in January
- Students will attend their scheduled classes

# Lab tasks

- Installations
- Data Frames in R
- Exploring data and their distributions
- Fitting distributions

# Objectives for today

- Get familiar with:
  - R (Data Frames)
  - Populations / Filtering
  - Distributions
  - Fitting

# Gnu R

- <http://lib.stat.cmu.edu/R/CRAN/> - load this first
- <http://cran.r-project.org/doc/manuals/>
- <http://cran.r-project.org/doc/manuals/R-lang.html>
- R Studio – (see R-intro.html too)  
<https://www.rstudio.com/products/rstudio/> (desktop version)
- Manuals - Libraries – at the command line – library(), or select the packages tab, and check/ uncheck as needed

# Creating Data Frames in R

Using the `data.frames()` in R, we can create the data frames  
Read the documentation for `data.frame` in Rstudio,  
Using the **help(data.frame)**

```
# Creating a dataframe
# Example: RPI Weather dataframe.

days <- c('Mon', 'Tue', 'Wed', 'Thur', 'Fri', 'Sat', 'Sun') # days
temp <- c(28, 30.5, 32, 31.2, 29.3, 27.9, 26.4) # Temperature in F' during the winter :(
snowed <- c('T', 'T', 'F', 'F', 'T', 'T', 'F') # Snowed on that day: T = TRUE, F= FALSE
help("data.frame")
RPI_Weather_Week <- data.frame(days, temp, snowed) # creating the dataframe using the data.frame() function

RPI_Weather_Week
head(RPI_Weather_Week) # head of the data frame, NOTE: it will show only 6 rows, usually head() function shows the
# first 6 rows of the dataframe, here we have only 7 rows in our dataframe.

str(RPI_Weather_Week) # we can take a look at the structure of the dataframe using the str() function.

summary(RPI_Weather_Week) # summary of the dataframe using the summary() function
```

# Data frames

```
RPI_Weather_Week[1,] # showing the 1st row and all the columns  
RPI_Weather_Week[,1] # showing the 1st column and all the rows  
  
RPI_Weather_Week[, 'snowed']  
RPI_Weather_Week[, 'days']  
RPI_Weather_Week[, 'temp']  
RPI_Weather_Week[1:5,c("days","temp")]  
RPI_Weather_Week$temp  
subset(RPI_Weather_Week,subset=snowed==TRUE)  
  
sorted.snowed <- order(RPI_Weather_Week['snowed'])  
sorted.snowed  
RPI_Weather_Week[sorted.snowed,]
```

```
# RPI_Weather_Week[descending_snowed,]
dec.snow <- order(-RPI_Weather_Week$temp)
dec.snow
# Creating Dataframes
# creating an empty dataframe
empty.DataFrame <- data.frame()
v1 <- 1:10
v1
letters
v2 <- letters[1:10]
df <- data.frame(col.name.1 = v1,col.name.2 = v2)
df
# importing data and exporting data
# writing to a CSV file:
write.csv(df,file = 'saved_df1.csv')
df2 <- read.csv('saved_df1.csv')
df2
```

# Table: Matlab/R/scipy-numpy

<http://hyperpolyglot.org/numerical-analysis>

# Exercises – importing data

- Rstudio
  - read in csv file (two ways to do this) - filename.csv
  - Read in excel file (directly or by csv convert) - filename.xls
  - Plot some variables
  - Commonalities among them?
- Also for other datasets, enter these in the R command window panel or cmd line

```
> data()
```

```
> help(data)
```

# Files

Here -> <https://rpi.box.com/s/2seknnncutn7juxq95pvsmdk9l9wkopxm>

- epi2024results06022024.csv
- Get the data read in (in e.g. use “EPI\_data” for the object (in R))

```
> EPI_data <- read.csv("<path>/epi_2024_results_DAF24.csv")
```

```
# Note: replace default data frame name – cannot start with numbers! Munging has begun! (ugh)
```

```
# Note: replace <path> with either a directory path or use:
```

```
setwd("<path>")
```

```
> View(EPI_data)
```

# Tips (in R)

```
> attach(EPI_data) # sets the 'default' object
```

```
> EPI.new # prints out values EPI_data$EPI.new
```

```
[1] "30.7" "52.1" "41.9" "39.7" "55.5" "46.8" "44.7" "63" "69" "40.4" "56" "35.9"  
[13] "27.8" "53.1" "58.1" "66.7" "47.4" "37.4" "43.3" "44.9" "45.6" "49" "53" "48.5"  
[25] "56.3" "41.5" "33" "37.9" "31" "38.1" "61.1" "38.3" "35.2" "50" "35.5" "49.4"  
[37] "37.9" "55.5" "42.5" "62.6" "52.3" "54" "65.6" "39" "67.9" "32.2" "49.2" "47.6"  
[49] "51.2" "43.8" "41.5" "41.6" "28.6" "75.3" "38.5" "35.8" "45.8" "73.7" "67.1" "53.1"
```

```
> tf <- is.na(EPI.new) # records True values if the value is NA
```

```
> E <- EPI.new[!tf] # filters out NA values, new array
```

# Data Cleaning, etc.

- Bad values, outliers, corrupted entries, thresholds ...
- Noise reduction – low-pass filtering, binning
- **REMEMBER:** when you clean you **MUST** record what you did (and why) and save copies of data/code pre- and post-operations...

# Exercise 1: exploring the distribution

```
> summary(EPI.new) # stats
```

```
Min. 1st Qu. Median Mean 3rd Qu. Max. NA's 32.10 48.60 59.20 58.37 67.60 93.50 68
```

```
> fivenum(EPI.new,na.rm=TRUE) [1] 32.1 48.6 59.2 67.6 93.5
```

```
> stem(EPI.new) # stem and leaf plot
```

```
> hist(EPI.new)
```

```
> hist(EPI.new, seq(20., 80., 1.0), prob=TRUE)
```

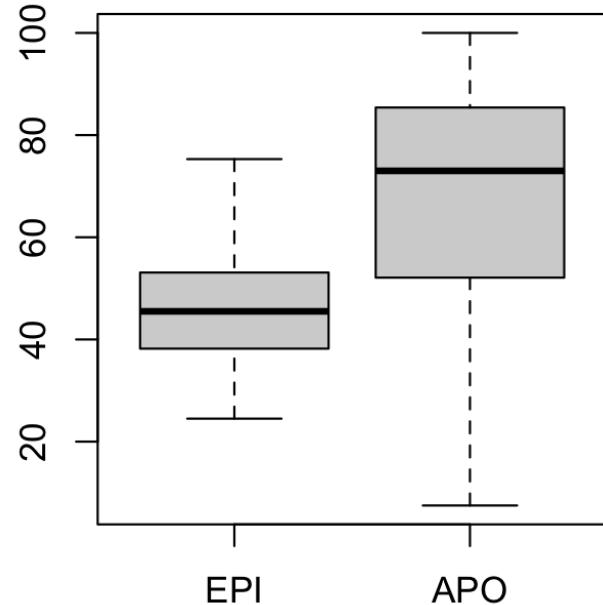
```
> lines(density(EPI.new,na.rm=TRUE,bw=1.)) # or try bw="SJ"
```

```
> rug(EPI.new)
```

```
#Use help(<command>), e.g. > help(stem)
```

# Comparing distributions

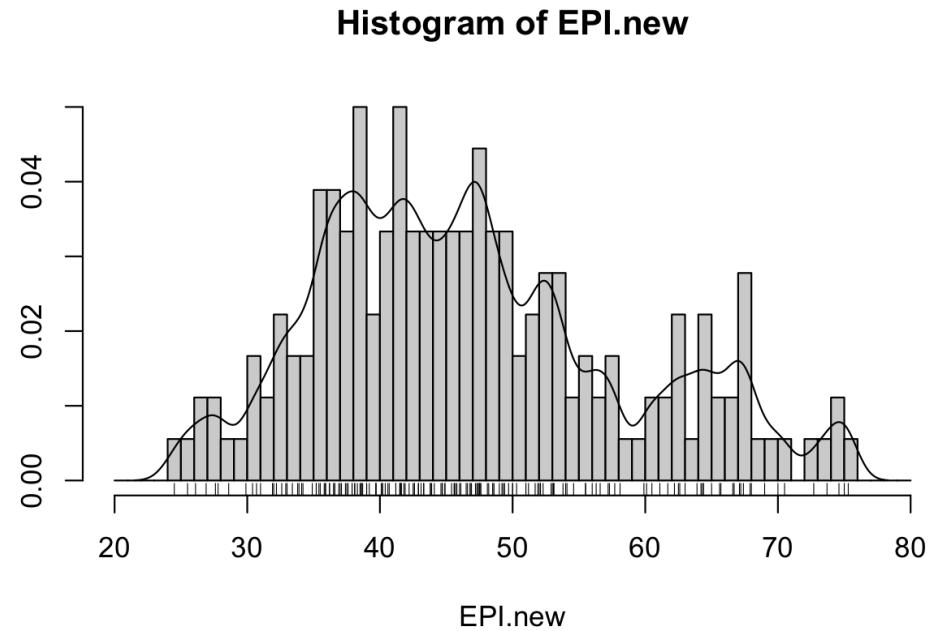
```
> boxplot(EPI.new, APO.new)
```



```
> hist(EPI.new, seq(20., 80., 1.0), prob=TRUE)
```

```
> lines(density(EPI.new,na.rm=TRUE,UE,bw=1.))
```

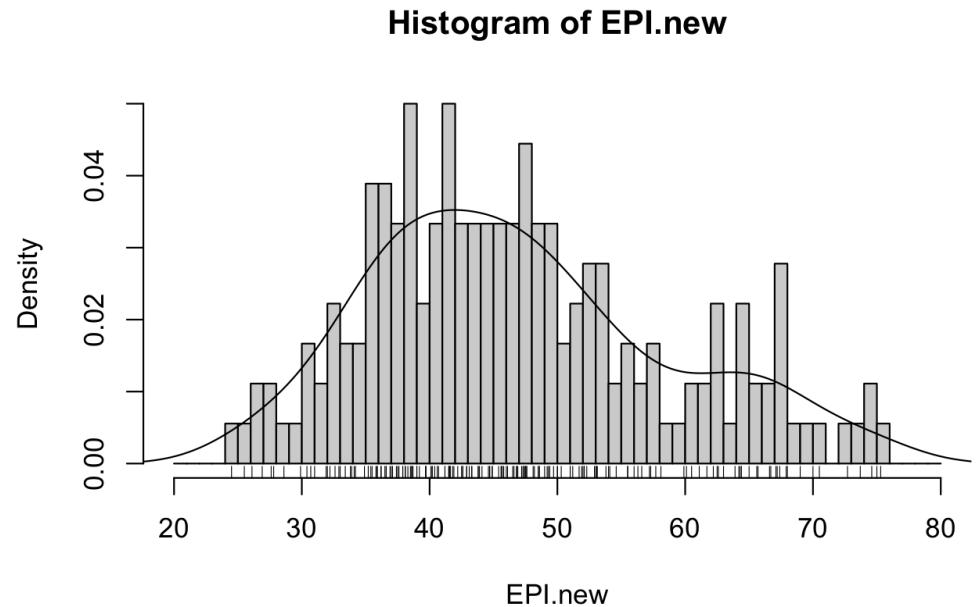
```
> rug(EPI.new)
```



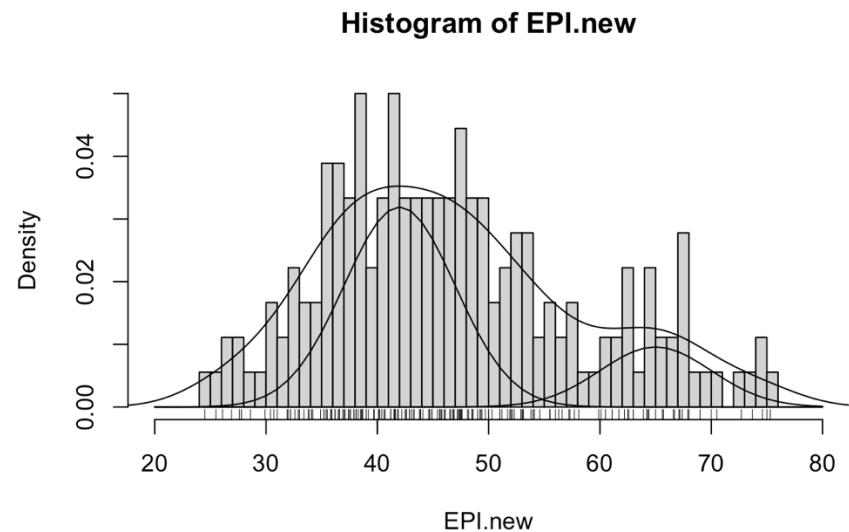
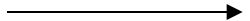
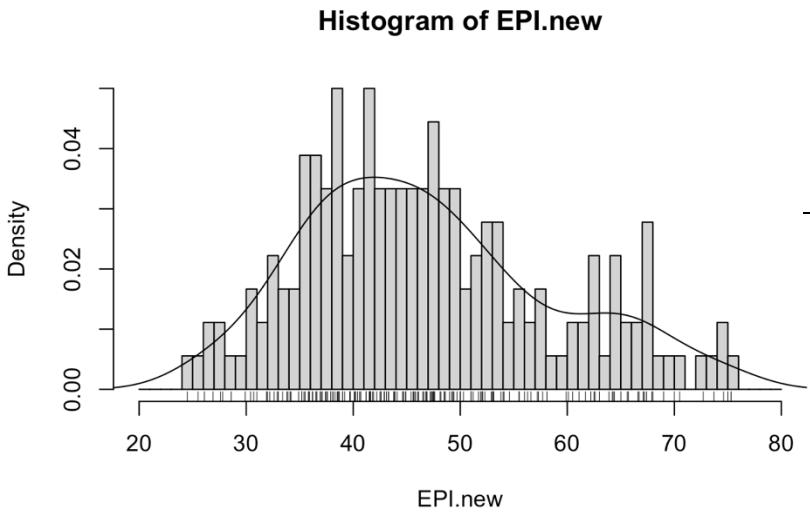
```
> hist(EPI.new, seq(20., 80., 1.0), prob=TRUE)
```

```
> lines (density(EPI.new,na.rm=TRUE,bw="SJ"))
```

```
> rug(EPI.new)
```



# Why are histograms so unsatisfying?



```
> x<-seq(20,80,1)
```

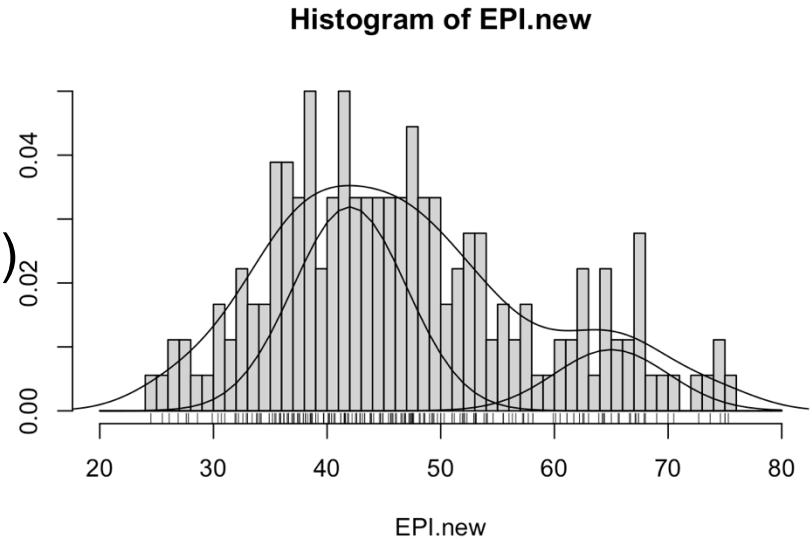
```
> q<- dnorm(x,mean=42, sd=5,log=FALSE)
```

```
> lines(x,q)
```

```
> lines(x,.4*q)
```

```
> q<-dnorm(x,mean=65, sd=5,log=FALSE)
```

```
> lines(x,.12*q)
```



# Exercise 2: fitting a distribution beyond histograms

- Cumulative density function?

```
> plot(ecdf(EPI.new), do.points=FALSE, verticals=TRUE)
```

- Quantile-Quantile?

```
> qqnorm(EPI.new); qqline(EPI.new)
```

- Make a Q-Q plot against the generating distribution by:

```
> qqplot(rnorm(250), EPI.new, xlab = "Q-Q plot for norm dsn")
```

```
> qqline(EPI.new)
```

```
> qqplot(rt(250, df = 5), EPI.new, xlab = "Q-Q plot for t dsn")
```

```
> qqline(EPI.new)
```

# Exercise 2a: fitting a distribution

- Your exercise: do the same exploration and fitting for another 2 variables in the EPI dataset, i.e. primary variables (APO, WRS, etc.)

# Push your Lab code to Github

- Please create a folder for Lab1 in your Github repository and push your code/plots.

## Next Class:

September 17th - Introduction to Analytic Methods, Types of Data Mining for Analytics, Data filtering, hypothesis exploration, visual analysis

Thanks!  
Enjoy the carnival today!!!