

Please use the following rubrics for the peer evaluation.

- **Is the program based on good instructional design?** (Is the program based upon one of the Instruction Design Models? Does the program exhibit consistent design in regard to learning theories and their applications throughout?)
 - **Does the program contain instructional alignment?** (Did the project teach/instruct what it was designed to teach/instruct? Is the program age-appropriate and have alignment between the Objectives/Outcomes, the Audience and Setting, any Practice or Interactive Exercises, and Evaluation?)
 - **Does the program include a variety of media?** (Does the program include a variety of text, images, sound, animation, and video?)
 - **Does the program have generally pleasing screen design?** Do the screens exhibit good layout and consistent design with clear and easy to use navigation?)
 - **Does the program exhibit professional quality?** (Does the program work? Is the program free of spelling errors, grammar mistakes, etc?)
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Instructions:

1. **Rate each of the criteria according to the rubric. You may also use a rating between the numbers. For example, if you believe that the author deserves a rating between 8 and 10, you may use a 9 or even an 8.5.**
2. **The ratings should then be averaged. For example the average evaluation score of the sample below would be a 9.2**
 - **Instructional Design and Consistency = 9**
 - **Instructional Alignment = 10**
 - **Use of Multimedia = 8**
 - **Pleasing Screen Design = 10**
 - **Professional Quality -- Spelling and Function (i.e. Can be Opened and All Links Work) = 9**
3. **Email your scores (for each of the criteria and the overall average) to me.**

Rules:

1. **Be Kind!**
 2. **See Rule Number 1.**
 3. **You may contact the author if you need clarification on any item.**
 4. **Contact me if you have other questions.**
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Instructional Design -- Is the program based upon one of the Instruction Design Models? Does the program exhibit consistent design in regard to learning theories and their applications throughout?

The project was clearly theoretically founded on a good instructional design model and was consistent for the audience and setting.	The project was clearly theoretically founded on good instructional design for the appropriate audience and setting but was only somewhat consistent throughout.	The project was somewhat theoretically founded on good instructional design for the appropriate audience and setting and was only somewhat consistent throughout.	The project was somewhat theoretically founded on good instructional design for the appropriate audience and setting but was not consistent.	The project was not theoretically founded on good instructional design for the appropriate audience and setting and was not consistent	The project was not submitted.
10	8	6	4	2	0

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Instructional Alignment -- Did the project teach/instruct what it was designed to teach/instruct? Is the program age-appropriate and have alignment between the Objectives/Outcomes, the Audience and Setting, any Practice or Interactive Exercises, and Evaluation?

The project was well aligned for the content and purpose.	The project was mostly aligned for the content and purpose.	The project was somewhat aligned for the content and purpose.	The project was not too well aligned for the content and purpose.	The project was not aligned at all for the content and purpose.	The project was not submitted.
10	8	6	4	2	0

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Use of Multimedia -- Does the program include a variety of text, images, sound, animation, and video?

The project utilized text, images, sound, animation and video appropriately.	The project utilized text, images, sound, and animation appropriately.	The project utilized text, images, and sound, appropriately.	The project utilized text, and images appropriately.	The project did not utilize appropriate use of multimedia.	The project was not submitted.
10	8	6	4	2	0

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Pleasing Screen Design -- Do the screens exhibit good layout and consistent design with clear and easy to use navigation?

All of the screens were well designed and the navigation was clear and easy to follow.	Most of the screens were well designed and the navigation was clear and easy to follow.	Most of the screens were well designed and the navigation was somewhat clear and somewhat easy to follow.	Most of the screens were well designed but the navigation was not very clear nor easy to follow.	Most of the screens were not well designed but the navigation was not very clear nor easy to follow	The final project was not available.
10	8	6	4	2	0

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Professional Quality -- Can be Opened and All Links Work? Did the project navigate easily?

The project had no misspellings, was easy to navigate and all of the links worked perfectly.	The project had a few misspellings, but was easy to navigate and all of the links worked perfectly.	The project had no misspellings, was somewhat easy to navigate and all of the links worked perfectly.	The project had no misspellings, was easy to navigate but had a few broken links .	The project had many misspellings, was difficult to navigate and had many broken links .	The project was not submitted.
10	8	6	4	2	0

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